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1

Go on a scavenger hunt outside and collect/observe 7 interesting items. Write about your adventure detailing step by step in sequential order while using descriptive adjectives to describe the items you collected.

Go on a word hunt. Find as many prefixes and suffixes as you can in your kitchen.

Read one of your favorite books, or a chapter from a chapter book to someone at home. Then, explain the theme (lesson) the author was or is trying to get you to understand and how it might connect to another text.

Write a script for a short play. Include characters and a plot. Assign parts to your family and act it out.

What is your favorite game? Write a friendly letter convincing your teacher to play this game. Be sure to explain the rules and directions.

2

List all the words you can make from the letters found in the word TOGETHER.

Read a book and retell the story in sequential order to a pet, stuffed animal, or family member.

Create a picture of an animal of your choice real or make believe. Write an informative paper over their habitat and characteristics.

Read a book and write down 10 questions you would ask the author.

Which famous person do you know a lot about or want to know more about? Write a biography about that person.

3

Choose two characters from two of your favorite books. Compare and contrast these characters using a Venn Diagram.

Help a member of your family write out a shopping list.

Choose a main character from a story you have read. Create a list of character traits that describe that character on the outside and inside.

Listen to or think of a story where a character went through a difficult time. Write about a difficult time you have went through and discuss how it made you feel.

Imagine that being quarantined at home was a story. Write about what the title of the story would be and why?

4

Choose a chore or activity to help out a family member. Write the steps that were taken to complete the activity.

Choose a book or magazine to read. Find 5 interesting words from the text to teach someone else in your family the meaning.

Read a book/novel. Design a comic strip: Draw and color at least 6 frames of a comic strip showing a scene in the book/chapter. Make sure to include dialogue bubbles so that the reader can follow along with the action.

"I Spy"
Choose an object around the room and write a description of it without naming the object. Read your description and see if someone can guess what it is.

Ask members of your family questions to gather information about what you need in order to make your favorite food. Write a recipe that lists the ingredients and steps needed to make the food.

5

Create an acrostic poem using the word
SPRING

Create a colorful poster to teach someone at your home the meaning of one of these terms.
-THEME
-INFERENCE
-TEXT FEATURES
-MAIN IDEA AND DETAILS

Listen to or read a story. Draw a detailed picture of your favorite part of the story.

Do you prefer learning at home or at school? Write an opinion paragraph with reasons to support your opinion.

Set up your own special area to read (pillow or blanket fort, closet, etc...) Choose some books to read for 20 minutes.