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1

Write a story that has a beginning, middle, and end and includes a 6-legged flamingo and talking grapes as the main characters.

Draw a self-portrait. Describe yourself using character traits.

Go outside with your journal during the day and write down sounds you hear. Go back out later in the evening and write down what you hear. Use the lists you made and make a Venn diagram.

Write the directions to make your breakfast. Use transition words (first, next, last).

Make up a song. Write it out, and circle all the nouns and underline the verbs and box in the adjectives.

2

Read a story. What was the problem in the story? How was the problem solved? . What is moral (the lesson) of the story?

Write a letter to a classmate.

Choose a recipe. Help make a grocery list of the ingredients. Read and follow the directions to complete a recipe.

Create your own word search using things around your home.

Write a letter to your teacher about your time at home during our extended spring break.

3

What do you think your teacher is doing without her students? Write a story about what you think your teacher is doing.

Write a story about your pet or write about a pet you would like to have.

Choose a topic you are an expert on. Write about that topic using text features.

Take a walk around your neighborhood. Draw a map of your neighborhood and label it.

Read a story, create character puppets. Retell the story using the puppets.

4

Create a list of words using only the letters in this sentence: Learning from home is fun.

Draw your family members and pets. Using adjectives describe your family members and pets.

Make a timeline with at least five events from your life.

Name and illustrate three places in the United States that you would like to visit and tell why.

Write the steps/directions of how you make a sandwich. Follow your steps exactly when you finish to see if it works. If not, go back and fix what you need to make it correctly.