First Grade Progress Report

Student Name: Johnny zEdTech
School Year: 2020-2021
Homeroom:

<table>
<thead>
<tr>
<th>Marking Explanations</th>
<th>Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Blank</strong></td>
<td>This standard is not presently being reported.</td>
</tr>
<tr>
<td><strong>3 Proficient</strong></td>
<td>I consistently demonstrate mastery of the knowledge and skills expected on this grade level standard.</td>
</tr>
<tr>
<td><strong>2 Basic</strong></td>
<td>I am making progress and can demonstrate partial mastery of the grade level standard. I still need more practice or extra help from my teacher.</td>
</tr>
<tr>
<td><strong>1 Below Basic</strong></td>
<td>I am not able to demonstrate understanding of this standard yet. I am still unsure about the standard and need more help from my teacher.</td>
</tr>
<tr>
<td><strong>G Addressed in IEP/IAP Goals</strong></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Attendance</th>
<th>Quarter</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Present</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Absent</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
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<tr>
<td>Tardy</td>
<td></td>
<td>0</td>
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<td>0</td>
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</tbody>
</table>

**ELA**
- I can demonstrate understanding of a grade-level fiction text.
- I can demonstrate understanding of a grade-level nonfiction text.
- I can write a narrative piece.
- I can write an informative/explanatory text.
- I can develop and apply effective listening and speaking skills/strategies in formal and informal settings.
- I can read appropriate texts with fluency, purpose, and for comprehension.

**Math**
- I can add and subtract within 20.
- I can demonstrate understanding of place value in two-digit numbers.
- I can use place value understanding to add and subtract.
- I can represent and solve problems involving addition and subtraction.
- I can understand and apply properties of operations and the relationship between addition and subtraction.
- I can measure length in non-standard units.
- I can understand and use numbers up to 120.

**Social Studies and Science**

Social Studies

Science

**Social Skills and Work Habits**
- I practice respect.
- I act safely.
- I work hard.
- I show responsibility.

Teacher Comment Q1:

Teacher Comment Q2:

Teacher Comment Q3:

Teacher Comment Q4: